

L. Brooke Bennett-Day

bbennettday@wesleyancollege.edu

227 Tate Hall
Wesleyan College
4760 Forsyth Rd
Macon, GA 31210

Education

Ph.D Social Psychology, Florida State University, Tallahassee, FL, August, 2007.
Dissertation Title: "The Use of Configural Processing in the Cross-Race Effect"
Advisor: E. Ashby Plant, Ph.D

M.S. Social Psychology, Florida State University, Tallahassee, FL, December, 2004.
Thesis Title: "The Development of the Other-Race Effect in Children's Face Recognition Memory"
Advisor: John C. Brigham, Ph.D

B.S. Psychology, Valdosta State University, Valdosta, GA, December 1999.

Professional Positions

Assistant Professor, Department of Psychology, Wesleyan College. August 2007 – present. Additional responsibility as director of the Human Services major from August 2009-present.

Graduate Teaching Assistant, Department of Psychology, Florida State University, June 2004 – August 2007. Solely responsible for the development and instruction of courses taught. Worked as Senior Teaching Assistant from August 2006-August 2007.

Graduate Research Assistant, Department of Psychology, Florida State University, August 2002 -- May 2005. Assisted in the development of the protocol for an NSF grant to Dr. Jack Brigham entitled "The Development and Maintenance of the 'Other-Race Effect' in Face Recognition". Arranged for research to be conducted at area K-12 schools. Trained undergraduate assistants to run experimental sessions and complete data entry for all grant studies.

Departmental Assistant, Department of Psychology, Florida State University, August 2001-2002. Assisted with Conditioning and Learning Labs and coordinated proctors.

Social Services Tech II, Behavioral Health Services of South Georgia, March 2000 -- July 2001. Maintained caseload of mental health consumers. Assisted

consumers in handling financial and living skills and served as a liaison between the consumer and his or her doctor and therapist.

Research Interests

My primary interests involve the effect that race may have on an individual's face recognition ability, as well as differences in child and adult memory for faces. Additional interests include interracial attitudes and stereotype formation, juror interpretations of legal proceedings, and best teaching practices.

Professional Scholarship

Bennett-Day, L. B. (2009, October). Help, we're being repressed!: Presenting the controversy on psychological repression in the classroom. Poster presented at the Society for the Teaching of Psychology's 8th Annual "Best Practices in Teaching Psychology" Conference, Atlanta, GA.

Bennett-Day, L. B. (2009, May). You are what you tweet: Social networking in the classroom. Oral presentation at the Teaching with Instructional Technology Institute, Wesleyan College, Macon, GA.

Bennett-Day, L. B., Gibson, H. G., & Gallagher, N. R. (2008, October). The effect of mortality salience on verdicts in a rape case. Poster presented at the 50th annual Meeting of the Society of Southeastern Social Psychologists, Greenville, SC.

Bennett-Day, L. B. (2008, March). The role of processing strategy in the cross-race effect. D. S. Lindsay (Chair), "Beyond the Cross-Race Effect", Paper presented at the Annual Convention of the American Psychology-Law Association, Jacksonville, FL.

Bennett-Day, L. B. (2008, January). From post-secret to post-fact: Adapting an online collaborative art project for the classroom. Poster presented at the 30th Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg, FL.

Bennett, L. B. (2007, January). Examining the conclusions of researchers, justices, and the next-door neighbor: A series of practical assignments for a psychology and law course. Poster presented at the 29th Annual Meeting of the National Institute for the Teaching of Psychology, St. Petersburg, FL.

Brigham, J. C., **Bennett, L. B.**, Meissner, C. A., & Mitchell, T. L. (2007). The influence of race on eyewitness identification. In R. C. L. Lindsay, D. F. Ross, J. D. Read, & M. Togliani (Eds.), *Handbook of Eyewitness Psychology: Volume II. Memory for People*. New Jersey: Lawrence Erlbaum & Associates.

- Bennett, L. B.** (2007). Bobo doll studies. In K. D. Vohs & R. F. Baumeister (Eds.), *Encyclopedia of social psychology*. Thousand Oaks, CA: Sage.
- Bennett, L. B.**, & Plant, E. A. (2006, March). Self-awareness of response criterion for own- and other-race faces: Do we know when we are biased? Poster presented at the Annual Convention of the American Psychology-Law Society, St. Petersburg, FL.
- Bennett, L. B.** (2006, January). Study habits and anxiety as predictors of course grades in introductory psychology. Poster presented at the 28th Annual Meeting of the National Institute for the Teaching of Psychology, St. Petersburg, FL.
- Bennett, L. B.**, Butz, D. A., Doerr, C. E., & Brigham, J. C. (2005, April). The "other-age effect" in face recognition memory. Poster presented at the 51st Annual Meeting of the Southeastern Psychological Association, Nashville, TN.
- Bennett, L. B.**, Butz, D. A., & Brigham, J. C. (2005, April). Playing games: Influencing the other-race effect through computer-based training. Poster presented at the 3rd Annual Graduate Research Day at Florida State University, Tallahassee, FL.
- Brigham, J. C., **Bennett, L. B.**, & Butz, D. A. (2005, March). The effect of training on face recognition: Practice does not always make perfect. C. Meissner (Chair), "Advancing Our Understanding of the Cross-Race Effect: Implications for Theory and Practice", Symposium presented at the Annual Convention of the American Psychology-Law Society, La Jolla, CA.
- Bennett, L. B.** (2004, April). The development of the "other-race effect" in children's eyewitness memory. Oral presentation at the 2nd Annual Graduate Research Day at Florida State University, Tallahassee, FL.
- Bennett, L. B.**, & Brigham, J. C. (2004, March). Age and the prevalence of the "other-race effect" in children. Poster presented at the Annual Convention of the American Psychology-Law Society, Scottsdale, AZ.
- Meissner, C. A., Brigham, J. C., & **Bennett, L. B.** (2003, March). Perceptual-memory skill and the cross-race effect: Evidence from eye-tracking and verbal reports. Paper presented at the bi-annual meeting of the Society for Applied Research in Memory and Cognition, Aberdeen, Scotland.

Bennett, L. B., & Brihl, D. S. (2000, March). The need for cognition and eyewitness memory. Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.

In Preparation

Bennett-Day, L. B., & Brigham, J. C. (2009). The development of the cross-race effect in children's face recognition memory. Manuscript in revision.

Bennett-Day, L. B., Ivanova, K., Wang, Y., Askew, C., Gibson, H., French, M., Gallagher, N., Batt, C. & Tang, Y. (2009). Revisiting past findings in gender and the pratfall effect. Conference presentation submitted for review.

Bennett-Day, L. B. & Rouleau, L. (2009). Freshman orientation programs. Chapter in preparation for a Society for the Teaching of Psychology e-book on Promoting student engagement: Volume 1: Programs, techniques, and opportunities.

Teaching Experience

100-level courses

General Psychology 13 sections; enrollment from 9 to 204 students
Wesleyan Integrative Seminar (WISe); Writing-intensive course for first-year students
1 section; enrollment of 18 students

200-level courses

Social Psychology 4 sections; enrollment from 6 to 50 students
Approaches to the Study of Behavior (single-semester research methods course) 3 sections; enrollment from 43 to 75 students
Reading, Writing, & Review (first course of a 3-course research methods sequence) 4 sections; enrollment from 5 to 20 students

Upper-level courses

Psychology & the Law/Forensic Psychology. 6 sections; enrollment from 8 to 135 students
Psychology of Personality 1 section; enrollment of 15 students
Psychological Testing 1 section; enrollment of 18 students
Systems of Psychology 1 section; enrollment of 20 students
Special Topics: Psychology of Good & Evil (cross-listed with Human Services) 1 section; enrollment of 6 students
Senior Seminar: Applied 1 section (tutorial); enrollment of 2 students

Research Supervision Experience

Social Psychology Research Lab Supervisor, Department of Psychology, Wesleyan College, 2007-present. Led regular lab meetings with undergraduate research assistants and provided students with additional research experiences in the area of social psychology.

Honors thesis committee member

- Ying Tang, 2008-2009; Project title: One step closer to becoming one big happy family?: An exploration of the impact of acculturation on individuals' attitudes toward cultural in- and out-groups
- Sylvia Chen, 2007-2008; Project title: The relationship between parent-child attachment styles and adult sleep quality

Graduate Supervisor and Mentor for Undergraduate Research Assistants, Department of Psychology, Florida State University. Responsible for training and supervising undergraduate research assistants for various research projects, 2001 -- 2007. Taught research assistants skills which enabled them to manage, conduct, and maintain IRB approved research protocols.

Professional Development Activities

- Coordinated Wesleyan's "Lunch Wrap", a faculty development activity, 2009-present.
- Participated in the Teaching with Technology Institute at Wesleyan College, May 2009.
- Attended the Society for the Teaching of Psychology's 8th Annual "Best Practices in Teaching Psychology" Conference, Atlanta, GA., October 2009.
- Attended the Annual National Institute on the Teaching of Psychology, St. Petersburg Beach, FL., January 2003; 2005-2008.
- Attended the Southeastern Scholarship Conference on E-Learning (SSCEL); 2007.
- Completed Responsible Conduct of Research and Creativity course offered by Florida State University, spring 2005.
- Attended the FSU PIE Teaching Conference, Tallahassee, FL., August 2004.

Service to the College

- Committee work
 - Faculty Council (peer-elected), 2009-present
 - Secretary, 2009-present
 - Library & Information Technology Committee (LITc), 2008-present
 - Secretary, 2008-2009
 - Human Subjects Committee, under Institutional Review Board, 2008-present
- Advisor to Psi Chi (Honor Society for Psychology & Human Services), 2008-present

- Traveled with students to the Southeastern Psychological Association conference, 2009
- Assisted in recruiting efforts, including emails to and visits with prospective students and a presentation delivered to rising Juniors & Seniors at the Ware County Magnet School

Awards and honors

- Summer Research Grant, Wesleyan College, 2008 (\$700)
- Title III Grant, Wesleyan College, 2007, for research and educational equipment (\$1500)
- Kellogg Dissertation Grant, Florida State University, 2006 (\$300)
- Joseph H. Grosslight Scholarship, Florida State University, 2005, for attendance of the 28th Annual National Institute on the Teaching of Psychology.
- Dissertation Research Grant, Florida State University, 2005 (\$500).
- Joseph H. Grosslight Scholarship, Florida State University, 2002 for attendance of the 25th Annual National Institute on the Teaching of Psychology.
- Congress of Graduate Students Presentation Grants, Florida State University, 2003-2007 (\$300 each).
- American Psychology-Law Society Graduate Student Travel Award, 2004 (\$150).
- President's List, Valdosta State University, 1997-1999.
- HOPE Scholarship, 1996-1999.
- Georgia Scholar, Governor's Scholarship Program, 1996-1999.
- CSX Corporation Scholarship, 1996.

Professional Memberships

Association for Psychological Science (APS)

American Psychology-Law Society (APLS)

Society for Personality and Social Psychology (SPSP)

Society for the Teaching of Psychology (STP)

Southeastern Psychological Association (SEPA)