

Dr. Brooke Bennett-Day

bbennettday@wesleyancollege.edu • 478-757-3749

131 Taylor Hall • Wesleyan College • 4760 Forsyth Rd • Macon, GA 31210

Employment

Department of Psychology, Wesleyan College

Associate Professor (2013-present)

Assistant Professor (2007- 2013)

Additional responsibilities as

Department Chair (August 2011-present)

Program Director for the Psychology major (August 2015-present)

Program Director for the Human Services major (August 2009-2012)

Education

Ph.D. Social Psychology, Florida State University, Tallahassee, FL, August, 2007.

Dissertation Title: "The Use of Configural Processing in the Cross-Race Effect"

Advisor: E. Ashby Plant, Ph.D.

M.S. Social Psychology, Florida State University, Tallahassee, FL, December, 2004.

Thesis Title: "The Development of the Other-Race Effect in Children's Face Recognition Memory"

Advisor: John C. "Jack" Brigham, Ph.D.

B.S. Psychology, Valdosta State University, Valdosta, GA, December 1999.

Research Interests

My primary interests involve the effect that race may have on an individual's face recognition ability, as well as differences in child and adult memory for faces. Additional interests include interracial attitudes and stereotype formation, juror interpretations of legal proceedings, investigations into the history of psychology, and best teaching practices.

Professional Scholarship

Bennett-Day, B., Schroeder, A., Hill, E., Brooks, T., Wood, A., & Palmer, D. (March, 2017).

Who could love a robot? Individual differences to James' "Automatic Sweetheart" question. Paper presented at the Annual Meeting of the Southeastern Psychological Association, Atlanta, GA. (Selected as finalist for Best Professional Paper Award)

Boettger-Tong, B., Fowler, V. L., & Bennett-Day, B. (November, 2016) Lessons learned from the Math/Science Student Preparation and Retention (M/S SPARC) collaborative at Wesleyan College. Poster presented at the Annual Conference of the National Association of Biology Teachers, Denver, CO.

Bennett-Day, L. B., Chenoweth, A. M., & Jackson, B. (October, 2016). Creativity where you least expect it. Symposium presented at the Annual Conference on Teaching (ACT) for the Society for the Teaching of Psychology, Decatur, GA.

Bennett-Day, L. B. & Blake, V. (April, 2016). A history of the department of psychology at Wesleyan College. Paper presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.

Bennett-Day, L. B. (October, 2014). A "New" history for new guidelines: Addressing diversity within a history of psychology course. Poster presented at the Annual Conference on Teaching (ACT) for the Society for the Teaching of Psychology, Atlanta, GA.

Bennett-Day, L. B. (November, 2013). A "Scuz" by any other name: Considering the impact of defendant nickname use in capital cases. Paper presented at the Annual Meeting of the Society of Southeastern Social Psychologists, Augusta, GA.

Bennett-Day, L. B. (October, 2013). Encouraging the consideration of multiple possibilities through student-led discussion. Poster presented at the Annual "Best Practices" conference for the Society for the Teaching of Psychology, Atlanta, GA.

Donmoyer, D., Martin, M. R., Prudhomme, J., Bennett-Day, B., & Rouleau, L. (May/June, 2013). Student facilitated discussion teams to enhance student engagement and vital skill development. Paper presented at the Lilly Conference on College and University Teaching and Learning, Bethesda, MD

Bennett-Day, L. B., & Binion, K. (March, 2013). Mortality salience and defendant judgments in a sexual assault case. Paper presented at the Annual Meeting of the Southeastern Psychological Association, Atlanta, GA.

Bennett-Day, L. B. (March, 2013). Using forward-looking assessment to increase real-world impact in a forensic psychology course. Poster presented at the Gordon College Teaching Matters Conference, Barnesville, GA.

Bennett-Day, L. B., Milar, K., & Wells, E. (October, 2012). Doing it differently: Using innovative approaches to broaden student learning in statistics and research methods. Symposium presented at the Annual "Best Practices" conference for the Society for the Teaching of Psychology, Atlanta, GA.

Bennett-Day, L. B. & Hailey, C. (2012, February). Resistance of the cross-race effect to Navon letter training. Poster presented at the Southeastern Psychological Association Annual Conference, New Orleans, LA.

- Bennett-Day, L. B., & Rouleau, L. (2011). Freshman orientation programs. In R. L. Miller, E. Amsel, B. M. Kowalewski, B. C. Beins, K. D. Keith, & B. F. Peden (Eds.), Promoting student engagement (Vol. 1, pp. 10-17). Retrieved from the Society for the Teaching of Psychology Web site: <http://teachpsych.org/ebooks/pse2011/vol1/>
- Bennett-Day, L. B. (2011, October). We are the (memory) champions: Exploring memory strategies in an Introduction to Psychology course through a memory competition. Poster presented at the Society for the Teaching of Psychology's Annual Best Practices Conference, Atlanta, GA.
- Bennett-Day, L. B. (2011, March). Investigating the impact of a defendant's nickname on juror decision-making. Paper presented at the Southeastern Psychological Association Annual Conference, Jacksonville, FL.
- Liu, M. & Bennett-Day, L. B. (2011, March). PTSD in young adults two years after the Sichuan earthquake. Poster presented at the Southeastern Psychological Association Annual Conference, Jacksonville, FL.
- Bennett-Day, L. B., Ivanova, K., Wang, Y., Tang, Y., French, M., Askew, C., Gibson, H., Gallagher, N., & Batt, C. (2010, March). Revisiting past findings in gender and the pratfall effect. Poster presented at the Southeastern Psychological Association Annual Conference, Chattanooga, TN.
- Bennett-Day, L. B. (2009, October). Help, we're being repressed!: Presenting the controversy on psychological repression in the classroom. Poster presented at the Society for the Teaching of Psychology's 8th Annual "Best Practices in Teaching Psychology" Conference, Atlanta, GA.
- Bennett-Day, L. B. (2009, May). You are what you tweet: Social networking in the classroom. Oral presentation at the Teaching with Instructional Technology Institute, Wesleyan College, Macon, GA.
- Bennett-Day, L. B., Gibson, H. G., & Gallagher, N. R. (2008, October). The effect of mortality salience on verdicts in a rape case. Poster presented at the 50th annual Meeting of the Society of Southeastern Social Psychologists, Greenville, SC.
- Bennett-Day, L. B. (2008, March). The role of processing strategy in the cross-race effect. D. S. Lindsay (Chair), "Beyond the Cross-Race Effect", Paper presented at the Annual Convention of the American Psychology-Law Association, Jacksonville, FL.
- Bennett-Day, L. B. (2008, January). From post-secret to post-fact: Adapting an online collaborative art project for the classroom. Poster presented at the 30th Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg, FL.

- Bennett, L. B. (2007, January). Examining the conclusions of researchers, justices, and the next-door neighbor: A series of practical assignments for a psychology and law course. Poster presented at the 29th Annual Meeting of the National Institute for the Teaching of Psychology, St. Petersburg, FL.
- Brigham, J. C., Bennett, L. B., Meissner, C. A., & Mitchell, T. L. (2007). The influence of race on eyewitness identification. In R. C. L. Lindsay, D. F. Ross, J. D. Read, & M. Tolia (Eds.), *Handbook of Eyewitness Psychology: Volume II. Memory for People*. New Jersey: Lawrence Erlbaum & Associates.
- Bennett, L. B. (2007). Bobo doll studies. In K. D. Vohs & R. F. Baumeister (Eds.), *Encyclopedia of social psychology*. Thousand Oaks, CA: Sage.
- Bennett, L. B., & Plant, E. A. (2006, March). Self-awareness of response criterion for own- and other-race faces: Do we know when we are biased? Poster presented at the Annual Convention of the American Psychology-Law Society, St. Petersburg, FL.
- Bennett, L. B. (2006, January). Study habits and anxiety as predictors of course grades in introductory psychology. Poster presented at the 28th Annual Meeting of the National Institute for the Teaching of Psychology, St. Petersburg, FL.
- Bennett, L. B., Butz, D. A., Doerr, C. E., & Brigham, J. C. (2005, April). The "other-age effect" in face recognition memory. Poster presented at the 51st Annual Meeting of the Southeastern Psychological Association, Nashville, TN.
- Bennett, L. B., Butz, D. A., & Brigham, J. C. (2005, April). Playing games: Influencing the other-race effect through computer-based training. Poster presented at the 3rd Annual Graduate Research Day at Florida State University, Tallahassee, FL.
- Brigham, J. C., Bennett, L. B., & Butz, D. A. (2005, March). The effect of training on face recognition: Practice does not always make perfect. C. Meissner (Chair), "Advancing Our Understanding of the Cross-Race Effect: Implications for Theory and Practice", Symposium presented at the Annual Convention of the American Psychology-Law Society, La Jolla, CA.
- Bennett, L. B. (2004, April). The development of the "other-race effect" in children's eyewitness memory. Oral presentation at the 2nd Annual Graduate Research Day at Florida State University, Tallahassee, FL.
- Bennett, L. B., & Brigham, J. C. (2004, March). Age and the prevalence of the "other-race effect" in children. Poster presented at the Annual Convention of the American Psychology-Law Society, Scottsdale, AZ.

Meissner, C. A., Brigham, J. C., & Bennett, L. B. (2003, March). Perceptual-memory skill and the cross-race effect: Evidence from eye-tracking and verbal reports. Paper presented at the bi-annual meeting of the Society for Applied Research in Memory and Cognition, Aberdeen, Scotland.

Bennett, L. B., & Brihl, D. S. (2000, March). The need for cognition and eyewitness memory. Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.

Teaching Experience (from most to least frequently taught)

Social Psychology

General Psychology

Psychology & the Law/Forensic Psychology

Research Methods, including

- Single-semester comprehensive research methods course
- First course of a 3-course research methods sequence, involving intensive APA-style and literature review preparation
- Second course of a 3-course research methods sequence, involving guiding small groups in the planning and execution of their own experimental research projects

Systems of Psychology

Wesleyan Integrative Seminar (Writing-intensive course for first-year students)

Statistics

Psychology of Personality

Introduction to Human Services

Special topics courses, including

- Psychology of Good & Evil
- Advanced General Psychology

Senior Seminars in Applied Psychology and Human Services

Psychological Testing

Most sections of most courses were taught fully face-to-face. Several sections of courses (Social psychology, Psychological Testing, Introduction to Human Services, Senior Seminar in Human Services) have been taught using a hybrid model; General Psychology and Social Psychology have been taught using a fully online model.

Research Supervision Experience

Social Psychology Research Lab Supervisor, Department of Psychology, Wesleyan College, 2007-present. Led regular lab meetings with undergraduate research assistants and provided students with additional research experiences.

Graduate Research Assistant, Department of Psychology, Florida State University, August 2002 -- May 2005. Assisted in the development of the protocol for an NSF grant to Dr. Jack Brigham entitled "The Development and Maintenance of the 'Other-Race Effect' in Face Recognition".

Arranged for research to be conducted at area K-12 schools. Trained undergraduate assistants to run experimental sessions and complete data entry for all grant studies.

Supervision of major student papers/projects

Honor thesis committee member

- Rebecca Otwell, 2017; Project title: Perceptions of mothers of young children who return to the workplace
- Shelby Rivers, 2016; Project title: Gender and parasocial relationships (Faculty Supervisor)
- Shreena Thapa, 2014; Project title: The Impact of victim-blaming on pretrial perceptions (Faculty Supervisor)
- Aditi Dey, 2012-2013; Project title: Spatial phrasing in serial pattern learning with rats and humans
- Sujala Maharjan, 2011-2012; Project title: The extrapolation of patterns by rats
- Mengqiao Liu, 2010-2011; Project title: Post-traumatic stress disorder in young adults two years after the Sichuan earthquake (Faculty Supervisor)
- Emily Epperson, 2010-2011; Project title: Examining attitudes on aggressive behavior during competitive play
- Sadikshya Adhikary, 2010-2011; Project title: Analysis of Bcl-2 protein expression during calcium-induced differentiation of human epidermal keratinocytes using the HaCaT cell line
- Shui Yu, 2010-2011; Project title: Competing in the game of national identity: China's representation in newspapers during the 2008 Beijing Olympics
- Krista Ivanova, 2009-2010; Project title: Do faculty procrastinate more than students and other interesting findings about procrastination
- Yi Wang, 2009-2010; Project title: Loneliness and adaptive social reasoning
- Ying Tang, 2008-2009; Project title: One step closer to becoming one big happy family?: An exploration of the impact of acculturation on individuals' attitudes toward cultural in- and out-groups
- Sylvia Chen, 2007-2008; Project title: The relationship between parent-child attachment styles and adult sleep quality

Research Projects supervisor (* presented at conferences, † dual-degree student project)

- Lauren Posten & Kristen Beasley; Project title: Hair color preferences and attraction
- Morgan Lami, Chelsea Robbins, & Kaitlin VanRyswyk; Project title: Aggressive objects and relational aggression in college women
- Asia Cooks, Meosha Simpson, & Ying Li; Project title: The relationship between caffeine, sleep quality, and temperament†
- Mingming Feng & Yin Huang; Project title: Videos with canned laughter and people's happiness†

- Jiamin Ye, Xuyi Li, & Yuyi Li; Project title: The relationship between sleep quality and phone usage before retiring†
- Ariel Richardson, Malaeolevavou Fiaseu, & Alyssa Whitford; Project title: The effect of stress on memory
- Rui Zhang & Kejun Zhao; Project title: Physical attractiveness and social interaction anxiety†
- Jiayi Xu, Xin Chen, & Kuiyun Chen; Project title: The relationship among women's unrealistic relationship expectations, romantic media, and romantic relationship satisfaction†
- Yongxin Zheng, Brooke Tussinger, & Dy-Onna Stith; Project title: The relationship among external body exposure on Facebook, body dissatisfaction, and social jealousy in women†
- Xinran Liang & Siyu Jiang; Project title: The relationship between gender and emotional stability†
- Brooke Hester & Elizabeth Wells; Project title: A colorful world: How colors affect memory
- Weizhen Zhu & Shuqi Lin; Project title: Counterfactual thinking and satisfaction among students†
- Liuruimin Xiang, Chuanzi Yang, & Runyu Xu; Project title: The influence of emotional music on working memory of older adults†
- Amanda Wood, Amanda Schroeder, Takiya Brooks, & Alexis Mullaly; Project title: The effect of age on how we perceive gender stereotypes
- Rachel Millan, Ashley Monic, & Hsinsan Lin; Project title: Locus of control and treatment preference for PTSD
- Jianan Zhu, Qianwen Liang, & Juezhong Zhang; Project title: Extroversion, introversion, and female college students' second language acquisition †
- Ruiyi Chen & Zhiqing Ye; Project title: The effect of emotion on memory for words recalled†
- NyAnna Miller, Megan Radcliffe, & Kylie Lovett; Project title: The effects of white noise on memory performance
- Anqi Xie & Qiu Mo; Project title: The effect of celebrity and frequency on volunteer participation†
- Holly Deese, Amber Gasparich, & Jia Jiang; Project title: Perceptions of mental illness and stigma in college students
- Zhaoying Zhao, Yongjia Wu, & Jiayi Yang; Project title: Perceptions and beliefs about gender of children by adults†
- Elizabeth Ingram, Corliss Williams, & Kelly Steele; Project title: The verdict is in: The effects of age and gender on juror sentencing*

- Hannah Doan, Meizi Li, & Janelle Campos; Project title: Social networking sites and the impression of the self*
- Katie Dunn, Hannah Rawcliffe, & Chelsea Bolton; Project title: Effect of childhood trauma on a juror's ruling for a defendant*
- Kendal Binion, Taylor Bishop, & Catherine Hathcock; Project title: Effects of magazine advertisements portraying violence against women*
- Shristy Chhetri, Stephanie Jamison, and Susan Emory; Project title: Individualism and collectivism: Differences in conformity and conflict management style*
- Veronica Jones & Tiffanie Blackshire; Project title: Perception of financial status influences on male attractiveness*
- Kelsey Campbell, Myrana Craig, & Cynthia Walker; Project title: A picture means a thousand words: Relationship satisfaction and the usage of video chat

Findlay Fellowship supervisor

- Rebecca Otwell, 2016-2017: Project title: First impressions of individuals with amputations
- Rebecca Otwell, 2015-2016: Project title: Examining the amputee experience: A multi-year approach
- Elizabeth Harrell, 2012-2013: Project title: The impact of Dorthea Dix on the American Mental Health Society
- Meizi Li, 2010-2011: Project title: Combatting the WEIRDness of psychology: The importance of cross-cultural research
- Meizi Li, 2009-2010; Project title: Believable answers: The impact of social desirability on sensitive questions

Stratford Academy Senior Internship supervisor

- Hania Bisat, May 2010; Project title: A comparison of confidence and accuracy in face and object recognition

Service to the College and Related Activities

- Assisted in the creation of new minors for Equine-assisted Therapy, Organizational Behavior, and Forensic Science (the latter hosted in the Biology department), 2016-2017
- Advisor to Psi Chi (Honor Society for Psychology), 2008-present
- Traveled with students to the Southeastern Psychological Association conference, 2009 (New Orleans), 2011 (Jacksonville), 2012 (New Orleans), 2013 (Atlanta), 2015 (Hilton Head), 2016 (New Orleans), 2017 (Atlanta).
- Program evaluator for Wesleyan's NSF funded Math/Science Student Preparation and Retention Collaborative (MS-SPARC), 2012-present
- Conference reviewer for Southeastern Psychological Association
- Reviewer for Psi Chi grant and scholarship programs
- Advisor for incoming first year students each summer

- Participation in the 2012-2015 collaboration between Wesleyan College and the [Interactivity Foundation](#) to introduce innovative student-led discussion in the first-year program, including
 - Participation in all workshops
 - Commitment to teach WISE in Fall 2012
 - Assisting in the assessment process for the collaboration
 - Summarizing findings for conferences and reports
- Assisted in the collaborative narrative-writing process for SACS review in Fall 2014
- Appointed by President Knox as one of two faculty representatives on the 2011-2012 Compensation Task Force, charged with gathering data and presenting goals for faculty and staff compensation; delivered the report findings to the full faculty at the February 2012 meeting. Updated findings for the 2012-2013 year.
- Program co-chair for the [2011 meeting](#) of the Society for Southeastern Social Psychologists, in Johnson City, TN
- Committee work
 - Student-Faculty Judicial Board, 2011-2012
 - Promotion & Tenure Committee, 2015-present
 - Faculty Council, 2016-2017
 - Committee on Committees, 2014-2016 ; Secretary, 2014-2015; Chair, 2015-2016
 - Faculty Relations, 2014-2015
 - Programs & Exhibitions, 2012-2014 (on leave Spring 2014)
 - Graduate Program Council, 2012-2013
 - Faculty Council (peer-elected), 2009-2012
Secretary, 2009-2010; vice-chair, 2011-2012
Analyzed and reported the annual Faculty Attitudes survey in 2011 & 2012
 - Student-Faculty Judicial Board, 2011-2012
 - Library & Information Technology Committee (LITc), 2008-2010
Secretary, 2008-2009
 - Human Subjects Committee, under Institutional Review Board, 2008-present
- Education Department's Advisory Council, 2010-2012
- Taught in Wesleyan's Academy for Lifelong Learning (WALL)
 - 2011 – Psychology in the Legal System
 - 2013 – History of Psychology
 - 2016 – Psychology of Good and Evil
 - 2017 – Psychology in the Legal System II
- Coordinated Wesleyan's "Lunch Wrap", a faculty development activity, 2009-2010

Awards and honors

- Finalist, Outstanding Professional Paper Award, Annual Meeting of the Southeastern Psychological Association, 2017
- College Sabbatical, Spring 2015
- Selected as one of 12 participants for the 2011-2012 [Governor's Teaching Fellows](#) program at the University of Georgia

- Vulcan Materials Company Teaching Excellence Award, Wesleyan College, 2010-2011 academic year.
- Psi Chi Faculty Advisor Research Grant, 2010-2011
- Summer Research Grant, Wesleyan College, 2008
- Title III Grant, Wesleyan College, 2007, for research and educational equipment
- Kellogg Dissertation Grant, Florida State University, 2006
- Joseph H. Grosslight Scholarship, Florida State University, 2002; 2005, to support travel to the Annual National Institute on Teaching of Psychology
- Dissertation Research Grant, Florida State University, 2005
- Congress of Graduate Students Presentation Grants, Florida State University, 2003-2007
- American Psychology-Law Society Graduate Student Travel Award, 2004.

Professional Memberships

American Psychology-Law Society (APLS)

Society for Personality and Social Psychology (SPSP)

Society for the Teaching of Psychology (STP)

Southeastern Psychological Association (SEPA)